



AP1301, General Linguistics, Basic course A, netbased, 30 higher education credits

Allmän språkvetenskap /Grundkurs A, nätkurs, 30 högskolepoäng

Undergraduate level

1. Establishment of syllabus

The course syllabus was established by the Board of the Faculty of Arts on 2006-11-06 to be valid from autumn 2007.

Educational area Humanities

2. Position in the educational system

The course is a single subject course given on introductory level.

Course start: autumn. One semester full time.

3. Entrance requirements

General entrance requirements, except skills in Swedish language proficiency.

4. Learning outcomes

When the course is completed the student should

- A possess basic knowledge and insights in human language as communication system, its structure and function, basic knowledge in semantics; phonetics, phonology and graphonomy; and basic knowledge about language from sociological psychological. The student should have knowledge of the different areas in Linguistics and be familiar with basic linguistic notions and terminology
- B possess basic skills in different types of analyses of language and communication.
- D have the ability to discuss linguistic questions using linguistic terminology
- E have acquired the knowledge and developed the skills in General Linguistics which are required for studies on a higher level with a higher degree of independence.

5. Course content

The course is a netbased one-year half time course, 30 higher education credits. The course consists of four courses, each 7.5 credits, and introduction courses to grammar and phonetics.

Language, the individual and the society, 7.5 h e credits

Phonetics, phonology and graphonomy, 7.5 h e credits

Structure and function of language, 7.5 h e credits

Semantics, 7.5 h e credits

(Course content and learning outcomes are specified in the course syllabus for each course)

6. Literature

Course literature is presented in a separate list.

7. Examination

There are one or more written examinations for each course. The forms for examination are different depending on the aim and content of the course. Focus is on both specific and generic skills and competences.

The student is expected to show analytical skills, ability to formulate questions, and capacity to critical judgements. In addition, the student should ability to communicate the linguistic knowledge oral and written using the terminology for the area.

8. Forms of assessment

The examination of the coursework conforms to the Swedish educational standard, which ranks the work of the student against a three level scale, High Pass, Pass or Fail.

A student who has failed an examination will be given a second examination chance. A student who has passed a test is not allowed a second chance in order to achieve a higher grade. A student who twice fails in an examination for a course or part of a course has the right to request that another teacher be appointed for the examination.

9. Evaluation

The teacher responsible for the course guarantees that the students' views about the course will be considered regularly and systematically, and that the results of these evaluations will be the basis for the design of the course.

10. Further directions

The course can not be included in an exam together with AV1100 Allmän språkvetsenskap grundkurs 20p, AV0200 Språkets struktur och funktion, AV0300 Semantik, AV0400 Fonetik, fonologi och grafonomi, AV0500 Språket, individen och samhället, or corresponding courses given in English.

(De nya kurskoderna skall läggas till.)